



MARIANOPOLIS
COLLEGE

PLAN D'ÉTUDES

Year: 2002
Term: Autumn
COURSE #: 607-901-92
or SPA-LAM
PONDERATION: 3-0-3
TEACHER: Maria Babinski
Room: 336
Local: 284
Office Hours: M: 1:00-2:00
T: 11:15-12:30
Th: 9:45-11:00
F: 11:15-12:30
or by appointment

COURSE TITLE: SPANISH V

REQUIRED TEXTS: A bilingual Spanish dictionary, such as **Collins Spanish Dictionary** or **Larousse, Dictionnaire moderne français-espagnol, espagnol-francés**.
El espejo enterrado, Carlos Fuentes.

Recommended Texts: A Spanish Grammar, such as **Gramática de español lengua extranjera**, A. González H., J.R. Cuenot, M. Sánchez A.; edelsa
A Spanish language dictionary, such as **Diccionario de Salamanca**.

INTERNET EXERCISES: <http://www2.marianopolis.edu/spanish>

OBJECTIVES

The aim of this course is to develop language proficiency at the advanced level.

Through a wide range of reading, writing, listening, speaking and research activities, students will further develop their Spanish language skills and their knowledge of the Spanish-speaking world.

- A. Through periodic evaluation, the student will demonstrate the ability to:
- 1) ask and answer questions with ease;
 - 2) use the vocabulary and grammar needed in almost any situation;
 - 3) deal with simple and complex situations;
 - 4) describe (past, present and future);
 - 5) narrate (past, present and future);
 - 6) express feelings, moods, opinions, etc.;
 - 7) hypothesize;
 - 8) read and interpret a wide variety of texts;
 - 9) show an increasing knowledge of the Spanish-speaking world.
- B. By writing a composition on the role of languages in their life, students will demonstrate the ability to describe, narrate and express opinions and feelings in Spanish.

- C. Through a videotaped interview or report involving Spanish-speaking Montrealers, to be prepared as a team project, students will demonstrate their ability to use oral and written Spanish for creative expression.
- D. In the course of reading tests, students will show their understanding of the book selected for their semester reading assignment.

CONTENT

A. VOCABULARY

Topics studied in class will dictate the choice of vocabulary. It could cover the following :

- languages;
- cultural traits;
- family and habits;
- tourism;
- the economy and work;
- the arts;
- gastronomy;
- health and medicine;
- transportation and communications;
- social behaviour;
- the environment;
- sports and entertainment;
- etc.

B. TOOLS FOR COMMUNICATION

This course aims at reviewing and consolidating the more challenging aspects of Spanish grammar, for the purpose of communication. We will look at:

- social exchanges;
- requesting information;
- the expression of likes and opinions;
- making offers and giving orders;
- the expression of obligation and necessity;
- the expression of the future;
- the indirect style;
- the expression of cause, consequence and hypothesis;
- situating in time;
- locating in space;
- the expression of quantity.

C. CULTURE

Students will read articles taken from the Spanish language press and the Internet.

They will study a book by the Mexican author Carlos Fuentes, in which he explores the multiple facets of Spanish and Latin American culture, and they will watch the TV series that accompanies the book.

They will investigate the presence of Spanish speakers in Montreal life. We will take advantage of opportunities to view art or to meet people related to the Spanish-speaking world.

METHODOLOGY

Reading activities
Personalized writing activities
Listening comprehension activities
Grammar and vocabulary exercises
Oral work in pairs or in groups
Class Discussions
Video viewing

Video production
Audio laboratory exercises
Internet
Museum visit or film

EVALUATION

3 Grammar and Vocabulary Tests	30% (Sept. 30, Oct. 28, Nov. 28)
1 Film or Art Review	10% (Nov. 14)
1 Composition	10% (Oct. 17)
Assignments (Reading Tests, etc.)	20%
Videotaped Report or Interview	20%
Participation	10%

GENERAL POLICY

Please note: because the objective of this course is the acquisition of language skills, which can only be acquired through regular practice, and because the classroom is the primary location for developing these skills through practice, course attendance is obligatory.

“Class participation is assessed with respect to attendance, punctuality, contribution to discussions, and general conduct and deportment during class activities. Disruptive behaviour, absenteeism and lack of punctuality will be deemed negative participation.” (From the Marianopolis Evaluation Policy, page 14)

Any absence after the first two will result in the loss of 1 point each. Two lates will be equivalent to one absence. Moreover, leaving class during or before the end of the class period will also be penalized. Appointments with doctors, dentists, professors, etc. should not be made as to infringe on class time.

Disruptive behaviour will be penalized according to the nature of the offence and the judgment of the professor.

There will be no “make-up” tests. A student who misses a quiz or exam for a valid reason may request special consideration. Medical and dental appointments are NOT considered valid reasons.

Cheating is a serious academic offence and will be treated as such, as outlined in the IPESA, 2.1.11.

Plagiarism is academic theft and will be dealt with according to the IPESA 2.1.12.

Please note that it is important to keep this outline for future reference.