



MARIANOPOLIS
COLLEGE

Year: 2002
Term: Autumn

PLAN D'ÉTUDES

COURSE #: 607-301-87
SPA-LAK
or SPA-LL-95
PONDERATION: 3-0-3
TEACHER: David Escamilla
Room: 340
Local: 282
Office Hours: M 12:45-14:00
TH 9:45-11:00
F 13:30-14:00
or by appointment

COURSE TITLE: SPANISH III

1. REQUIRED TEXT

¡Tú dirás!, John Gutiérrez, Harry L. Russer, Ana Martínez-Lage; Heinle & Heinle.

- Student Textbook;
- Textbook Compact Disk (packaged with the Student Textbook);
- CD-ROM (packaged with the Student Textbook);

INTERNET EXERCISES

<http://www2.marianopolis.edu/spanish/default.htm>

RECOMMENDED TEXTS : *De boca en boca 2*, M.Asencio, L.Duguay; Beauchemin.

A bilingual pocket dictionary such as **The Collins Spanish Dictionary** or **Dictionnaire espagnol-français Robert-Collins**.

2. OBJECTIVES

The aim of this course is to develop language proficiency at the intermediate level.

- A To periodic evaluation, the student will demonstrate the ability to:
1. ask and answer question in social and professional situations.
 2. Describe (present, past and future)
 3. Narrate (present, past and future)
 4. Express feelings and moods
 5. Express probability
 6. Express conditions regarding the future
 7. Read and interpret short texts
 8. Show knowledge of the Spanish speaking world in a socio-cultural and professional context.
- B Through compositions, the student will demonstrate the ability to apply acquire skills creatively and in writing. By writing a book report, the student will show understanding of a literary text.
- C Though an oral presentation on a freely chosen topic requiring an intermediate level of competency in the language, the student will demonstrate the ability to

use Spanish for creative expression. The presentation will be based on information found in Spanish language site on the Internet.

Content

A Communicative

Students will learn to

- talk about the own and other people's health and physical fitness;
- refer to habitual actions in the past;
- describe weather conditions;
- indicate centigrade temperatures;
- describe places and things;
- describe people's physical features and personality traits;
- understand conversations about health, nutrition and physical fitness;
- recommend, react and advise
- determine which aspects of a history abroad program are most interested to them;
- make short and long-term living arrangements;
- request and provide information that is necessary when living and studying abroad;
- communicate with other about past activities and events;
- narrate and describe different past events and activities;
- make plans for the future and discuss them with others;
- make suggestions.

B Vocabulary

- daily routine;
- the weather in different regions;
- expressions to indicate durations;
- people's physical and personality characteristics;
- parts of the body;
- symptoms of common illnesses;
- the basic fruit groups;
- habitual actions;
- study aboard programs, classes, activities, etc.;
- the 24 hours clock
- official schedules;
- finding a room in a hotel;
- renting an apartment;
- past activities;
- future events;
- suggestions.

C Grammar

- the subjunctive present;
- the use of the subjunctive after expressions of will and emotions;
- the imperfect tense;
- reflexive verbs;
- the verb *saber* in present and preterit tenses;

- descriptive adjectives;
- agreement, position and shortening of adjectives;
- the verb *conocer* and the personal *a*;
- direct object pronoun and indirect object pronoun;
- the verb *doler*;
- the present and preterit of the verbs *dar* and *pedir*;
- the preterit of *dormir*, *salir* and *llegar*;
- the present perfect;
- the pluperfect;
- integrated past tenses: preterit, imperfect and present perfect;
- the future tense and its special uses;
- the conditional;
- the correspondence of tenses in the indicative;

D Culture

- Peru, Bolivia, Ecuador, Chile, Venezuela, Colombia, Panama, Costa Rica, Guatemala, Honduras, Nicaragua, El Salvador;
- the climate in Spain and Latin America;
- Easter Island;
- the role of the pharmacist in Spanish speaking countries;
- the metric system;
- traditional and modern remedies;
- the Poás volcano of National Park;
- coffee;
- Sarchi carriages;
- youth hostels;
- the Mayan civilization;
- the conquest and independence of Central America.

Methodology

- Emphasis on the use of authentic materials, including articles and on current affairs and selections from the writings of prominent authors.
- Attention to skill development: reading writing and speaking.
- Emphasis on personalized and creating use of language.
- Oral work in pairs and groups.
- Videos;
- In-class grammar and vocabulary drills
- Internet

EVALUATION

3 Exams (Sept. 30; Oct. 28; Nov. 28)	45%
Weekly Quizzes	15%
Participation and Assignments	10%
Oral Book Report (due between Oct.25)	5%
Oral Presentation (During the month of November)	10%
Internet scrap book	5%
2 Compositions (Sept. 19 y Nov. 21)	10%

GENERAL POLICY

Please note: In this course attendance is obligatory.

“Class participation is assessed with respect to attendance, punctuality, contribution to discussions, and general conduct and deportment during class activities. Disruptive behaviour, absenteeism and lack of punctuality will be deemed negative participation.” (From the Marianopolis Evaluation Policy, page 14)

Any absence after the first two will result in the loss of 1 point each. Two lates will be equivalent to one absence. Moreover, leaving class during or before the end of the class period will also be penalized. Students are expected to bring their textbook to class. Appointments with doctors, dentists, professors, etc. should not be made as to infringe on class time. Students who miss a class are expected to inform themselves about the material covered and the work assigned during their absence.

Disruptive behaviour will be penalized according to the nature of the offence and the judgment of the professor.

There will be no “make-up” tests. A student who misses a quiz or exam for valid reason may request special consideration. Medical and dental appointments are NOT considered valid reasons.

Please note: Cheating is a serious academic offence and will be treated as such. Same goes for **plagiarism** (IPESA 2.1.11./2.1.12)

Please note that it is important to keep this outline for future reference.