

## COURSE OUTLINE



**COURSE#:** 607-301-87  
SPA-LEA  
**TERM:** Autumn 2008  
**PONDERATION:** 3-0-3  
**TEACHER:** Tasha Lewis  
**OFFICE HOURS:** Office: B-403  
TEL Local: 371  
T – 9:30-10:30 a.m.  
F – 9:30-11:30 a.m.  
or by appointment

### COURSE TITLE: SPANISH I

#### 1. REQUIRED TEXT

*¡Túdirás!* 4<sup>th</sup> edition, John Gutiérrez, Harry L. Russer, Ana Martínez-Lage;  
Heinle&Heinle.  
- Student Textbook;  
- 3 Compact Disks (packaged with the Student Textbook);

#### INTERNET EXERCISES

<http://www2.marianopolis.edu/spanish>

#### 2. GENERAL OBJECTIVES (AS SPECIFIED BY THE MINISTRY OF EDUCATION)

At the end of this course students will be able to communicate orally and in written form within a defined framework of everyday situations, in the cultural context of the Spanish-speaking world.

The student will show:

1. a grasp of the sense of both oral and written messages by
  - a) properly identifying words and idiomatic expressions;
  - b) demonstrating the ability to understand the general meaning of simple messages;
  - c) making logical connections between elements of a message;
2. the ability to orally express a simple message through
  - a) the appropriate use of simple linguistic structures in independent clauses;
  - b) the appropriate application of basic grammar rules;
  - c) the use of verbs in the present indicative tense;
  - d) the appropriate use of basic vocabulary and idiomatic expressions;
  - e) intelligible pronunciation;
  - f) coherent linking of basic sentences in dialogues

3. the ability to write a simple text through
  - a) the appropriate use of simple linguistic structures in independent clauses;
  - b) the appropriate use of basic grammar rules;
  - c) the use of verbs in the present indicative tense;
  - d) the appropriate use of basic vocabulary and idiomatic expressions;
  - e) coherent linking of basic sentences.

**The above requirements represent the minimum standard set by the Quebec government which can account for as little as 60% of the total course content.**

**A. Through periodic evaluation, the student will demonstrate the ability to:**

- 1) understand simple oral and written statements and questions in Spanish dealing with everyday situations by
  - a) properly identifying words and idiomatic expressions;
  - b) demonstrating the ability to understand the general meaning of simple messages;
  - c) making logical connections between elements of a message;
- 2) use basic vocabulary and grammar needed for simple exchanges;
- 3) describe persons, things and situations;
- 4) engage in dialogues dealing with a number of real life situations;
- 5) write dialogues;
- 6) show knowledge of some cultural aspects of the Spanish speaking world.

**B. Through a short oral presentation on a freely chosen topic, the student will demonstrate the ability to use Spanish for creative expression.**

**3. SPECIFIC OBJECTIVES**

This course promotes consistent interaction among students. We expect them to use and understand *oral* and *written* Spanish in a gradually increasing number of real-life situations and to acquire *additional knowledge in areas of interest to them* as they will progress.

In this course students should be able to carry out the following tasks:

- meet and greet people;
- introduce people;
- read and pronounce the Spanish alphabet;
- order something to eat and drink;
- discuss likes and dislikes;
- find out about other people;
- talk about possessions;
- describe their family;
- read and write short descriptive texts about people;
- understand people talking about themselves and their families;
- identify and locate places in a city or town;
- express their wishes and preferences;
- talk about how they or someone else feels;

- tell time;
- communicate with others about their daily activities and those of their friends;
- talk about daily routine
- etc.

#### 4. **METHODOLOGY**

Oral work in pairs or in groups  
 Conversations  
 Dialogues (prepared and spontaneous)  
 Transparencies  
 Videos  
 Reading activities  
 Personalized writing activities  
 Listening comprehension activities  
 Grammar and vocabulary personalized and activities in context  
 Audio and computer exercises from *Túdirás* and the internet

#### 5. **EVALUATION**

Weekly Quizzes	30%
Participation and Assignments	10% (CAN8 lessons 1, 2, 3, 4 in the lang. lab)
3 Exams	50% (Exam 1 - 10%, Exams 2 & 3 - 20%)
Oral Presentation	10%

#### 6. **GENERAL POLICY**

**Please note: In this course attendance is obligatory.**

“Class participation is assessed with respect to attendance, punctuality, contribution to discussions, and general conduct and deportment during class activities. Disruptive behaviour, absenteeism and lack of punctuality will be deemed negative participation” (from the Marianopolis Evaluation Policy, page 14). Negative participation will result in the loss of participation points.

Any absence during the course will result in the loss of 1 point each after the first two absences. A student with **five** or more unexcused absences will receive an F in the course. Two times late will be equivalent to one absence. Moreover, leaving class during or before the end of the class period will also be penalized. **It is obligatory to bring your textbook to class otherwise you will lose a point every time you neglect to bring your textbook.** In addition, attending class unprepared will also result in the loss of points. **Appointments with doctors, dentists, professors, etc. should not be made as to infringe on class time.** Students who miss a class are expected to inform themselves about the material covered and the work assigned during their absence.

Disruptive behaviour (such as checking your messages on your cell) will be penalized according to the nature of the offence and the judgment of the professor.

**There will be no “make-up” tests.** A student who misses a quiz or exam for valid reason may request special consideration. **Medical and dental appointments are NOT considered valid reasons.**

**Please note: Cheating** is a serious academic offence and will be treated as such. Same goes for **plagiarism** (IPESA 2.1.11 / 2.1.12)

**Please note that it is important to keep this outline for future reference.**

Oral presentation

(Free topic: use the vocabulary and structures learned in class.)

Auto-evaluation card / Criteria for assessment

***Reading through presentations will diminish your grade.***

	Very Weak	Weak	Adequate	Good	Excellent
➤ Delivery (50%) <ul style="list-style-type: none"> <li>○ Presentation. Presented rather than read or recite</li> <li>○ Voice. Made him/her well heard.</li> <li>○ Diction. Enunciated clearly and all words and sentences were easy to understand.</li> <li>○ Language. Used vocabulary and structures learned in class.</li> <li>○ Creativity. Used creative ways to convey information.</li> <li>○ Fluency. Speaks fluently and decisively</li> <li>○ Organization. Was well prepared and organized</li> </ul>					
➤ Content (40%) The student: <ul style="list-style-type: none"> <li>○ Was logical, intelligent and creative;</li> <li>○ Did not repeat the same vocabulary all the time;</li> <li>○ Used structures properly (conjugation/agreement)</li> </ul>					
➤ Physical attitude (10%) The student: <ul style="list-style-type: none"> <li>○ Kept visual contact with classmates;</li> <li>○ Showed respect for his/her classmates.</li> </ul> TOTAL:					

**Listeners will show respect to the speaker. Disrupting behavior will be penalized.**